

ENTRY LEVEL MATHS AT SILVERDALE SCHOOL

Entry level is a pathway designed to allow students to practice key skills in maths, in relation to problem solving, as well as real life situations. Students go on to the Entry Level pathway when they reach Year 10, and their assessment data places them at a Year 5 standard of work, or below. This facilitates students to work towards a meaningful qualification, and prepare them to potentially take a Functional Skills level 1 in the future. Which Entry Level a student accesses is based upon their assessment data via the school rigorous assessment policy.

Entry Level is sometimes used in a bespoke manner prior to Year 10, on an individual case study basis. For students that are persistently refusing to engage with the maths curriculum, who are unable to make any progress in the maths curriculum, or who have very low self-esteem when it comes to maths, Entry Level serves to re-engage students, as well as motivate them as they begin to success through the Entry Levels, and gain qualifications.

The Entry level pathway allows students to work at their own pace, with an emphasis on practicing and revisiting concepts to support retention of knowledge, and develop skills and exam technique. Students are taught content beginning with the four operations, before moving onto other mathematical concepts such as fractions, ratio and time. This is done to build confidence, and highlight student's success within maths. Topics are fleshed out and given supplementary work when students require it.